

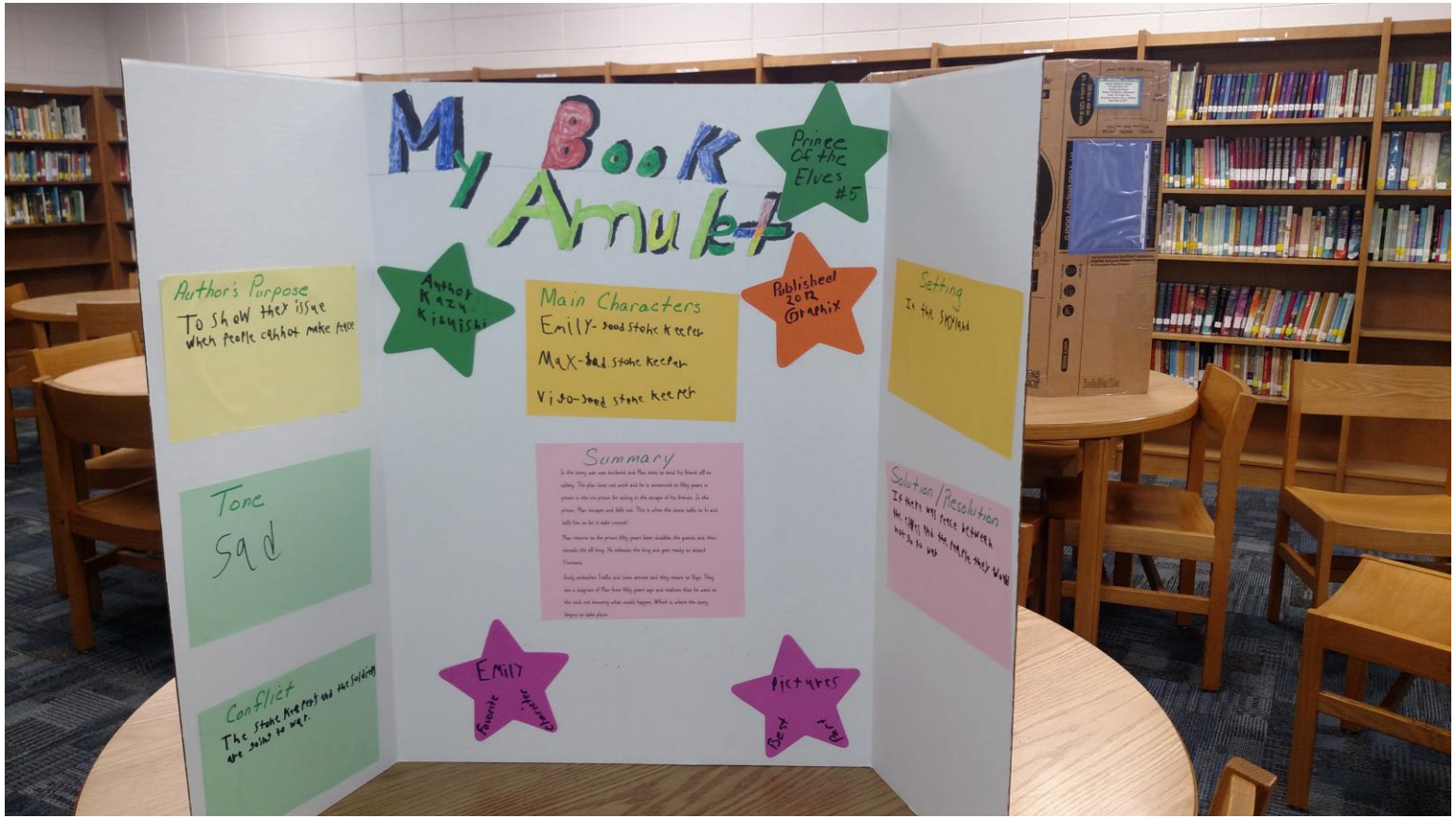


2017 SPIRIT CREEK MIDDLE SCHOOL READING FAIR

Collaborative Project: 6th and 7th Grade ELA Teachers
Library Media Specialist



SPIRIT CREEK MIDDLE
SCHOOL
2017 READING FAIR
FINALISTS



My Book Amulet

Prince of the Elves #5

Author's Purpose
To show the issue which people cannot make free

Author KAZU KIYOSHI

Main Characters
Emily - good stone keeper
Max - bad stone keeper
Vigo - good stone keeper

Published 2012 GRAPHIX

Setting
In the sky

Summary
In the story we see... Emily and Max...
Emily and Max...
Emily and Max...

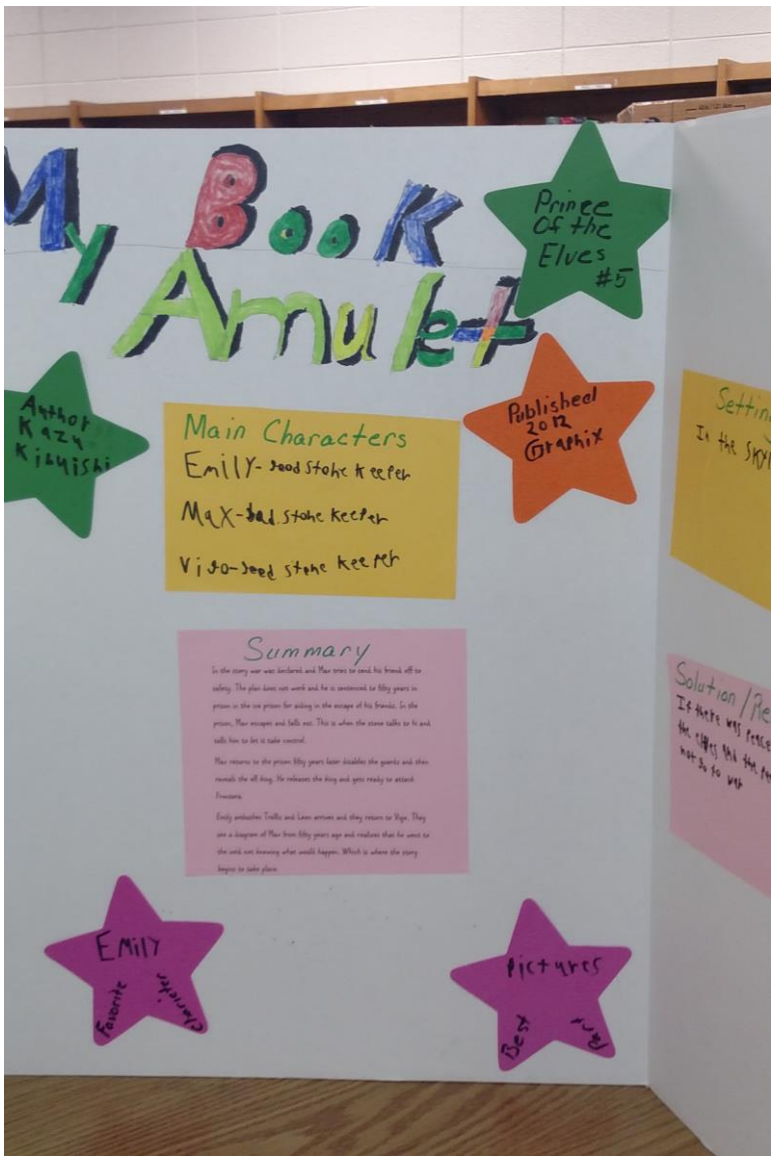
Solution/Resolution
It was a race between...
It was a race between...

Tone
Sad

Conflict
The stone keepers are going to war.

Favorite Character EMILY

Best Pictures



My Book Amulet

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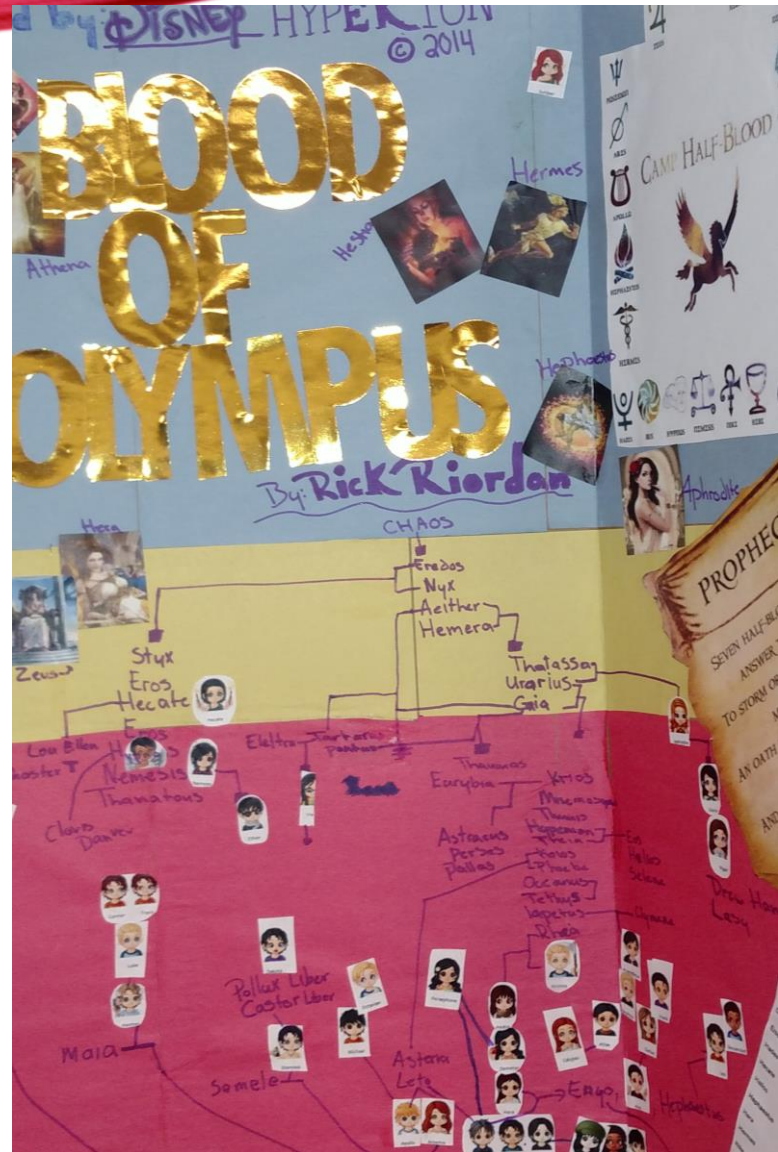
Setting
In the sky

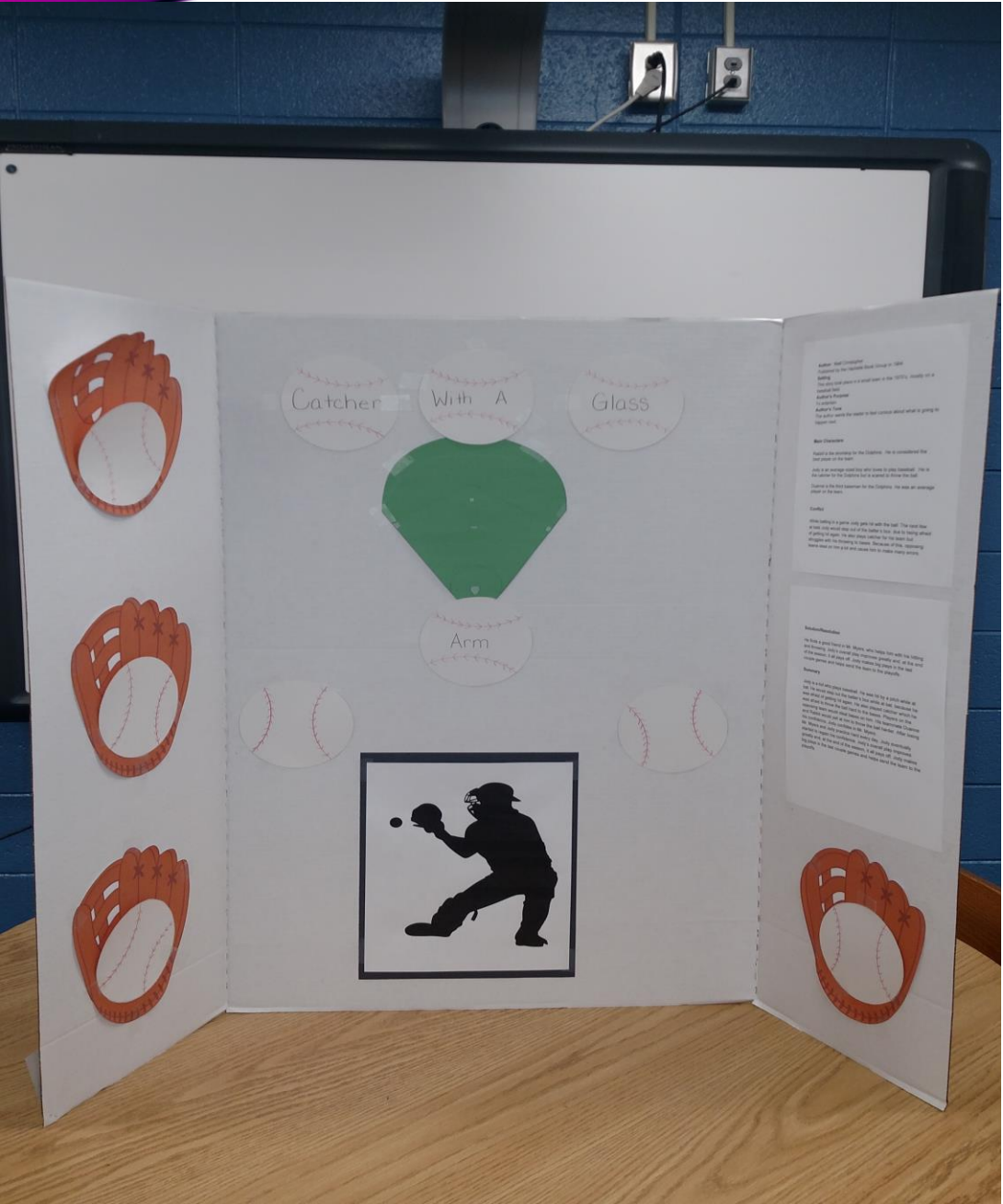
Summary
In the story we see... Emily and Max...
Emily and Max...
Emily and Max...

Solution/Resolution
It was a race between...
It was a race between...

Favorite Character EMILY

Best Pictures





Catcher With A Glass



Arm



Author: Sam Chapman
Inspired by the baseball team during the 1980s, I decided to write this story about a catcher in the 1970s, mostly for a school project.

Main Character
I kept it the catcher for the catcher. He is considered the best catcher in the league.

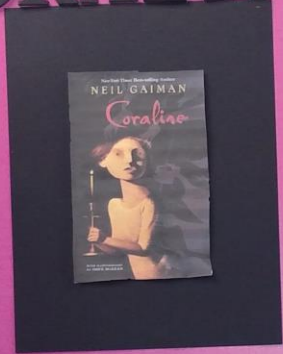
Conflict
The catcher's game gets off with the ball. The catcher has to keep the ball in the pocket of the catcher's glove. He has to keep the ball in the pocket of the catcher's glove. He has to keep the ball in the pocket of the catcher's glove.

Resolution
The catcher's game gets off with the ball. The catcher has to keep the ball in the pocket of the catcher's glove. He has to keep the ball in the pocket of the catcher's glove.

Summary
The catcher's game gets off with the ball. The catcher has to keep the ball in the pocket of the catcher's glove. He has to keep the ball in the pocket of the catcher's glove.



CORALINE



Setting
Time-Modern Times
Place-Arriving at the Park Palace

Tone/Mood:
To make his audience curious and scared
by up coming actions

Conflict:
Coraline has to make a deal with her evil other mother in letting her find the eyes of the ghost children and her parents, if she doesn't find them in time, she will let her other mother sew buttons in her eyes and take her soul forever

Bibliographic Information
Title-Coraline
Author-Neil Gaiman
Illustrator-Dave McKean
Publisher-Harper Collins Publishers
Copyright Date-2002

Author's Purpose:
To entertain his readers and draw in a new audience

Main Characters:
Name- Coraline Jones, is a very loud strong little girl and she believes in getting her way when she wants it.
Name-The Other Mother, is a none living person that trick people up she gets their soul
Name-The Blue Cat, is a mysterious cat the towns his ways around certain things and can't get fooled quickly.

Solution/Resolution:
Coraline made the bet with her other mother in finding the eyes of the ghost children and her parents, but doesn't succeed. Coraline is not ready to give up just yet so she tricks the other mother by using the cat to claw her eyes out so she can't see her getting away. Coraline has figured out the only way to stop this is by dropping the key to the door in the deep well outside her house.

Plot Summary:
A young girl and her family have just moved into a new and old house. The girl's name is Coraline. One day she notices a door in the basement that she can't see. She goes down and finds a little girl who looks exactly like her. The girl tells her that she is the other mother and she is evil. She wants to take Coraline's soul. Coraline has to make a deal with her other mother. She has to let her find the eyes of the ghost children and her parents. If she doesn't find them in time, she will let her other mother sew buttons in her eyes and take her soul forever. Coraline has to find a way to stop this. She uses the Blue Cat to claw her eyes out. She drops the key to the door in the deep well outside her house. She escapes and her other mother is gone.

CORALINE

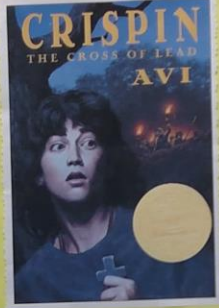


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AUTHOR
AVI



AUTHORS PURPOSE

Avi wrote the book "Crispin" to inform people that there are good people in the world that you can trust and believe in. He also wants you to know that you can believe in the things that you know are right and must have positive thoughts.

MAIN CHARACTERS

BEAR

Bear travels all over earning his living as a juggler, dancer and entertainment. He came across Crispin shortly after his escape from Stromford.

CRISPIN
A 13-year-old serf and peasant boy who lives in a small village of Stromford in 1377 A.D.

FATHER QUINEL

A priest who was there for Crispin when he lost his mother. He was also the only one who have believed in him not stealing from the town church.

another could write and read and that she was the one who served on his own land that belonged to him. The cross was in her hands when she died.

Father Quinel told Crispin to find Goodwife Peregine the elderly woman in the village, she will give you protection and tell you which path to take to his freedom. Father Quinel promised Crispin the truth of who his father was, but before he can, he get murder by Apollyon's men. Lord Farnival own's the village of Stromford.

One Crispin arrived at Goodwife Peregine, she gave him a small leather pouch, told him to eat porridge before he went on his quest, and gave him a bag with bread. She gave him words for good luck and good for the journey. She also helped him escape from Stromford village.

One Crispin left the village he was afraid to die alone in an open country without a priest to bless his dead body, he will go to hell forever.

After leaving the village he met Bear who was known as Owen Bredgare who took him in as his apprentice. Bear travels, earned his living as a juggler, dancer and an entertainer. Bear and Crispin developed a true strong bond friendship while journeying together in the city of Great Weis, the capital city of Lord Farnival's lands. Bear noticed the cross around Crispin neck and realized that the cross and the words are important. Bear tells Crispin that he has some important business to complete at the city of Great Weis, then they arrived at Great Weis, they stayed at The Green Man Tavern, where they find trouble waiting for them. They find out that Lord Farnival has died and John Apollyon, his only friend, will give him a bag with bread. She gave him words for good luck and good for the journey. She also helped him escape from Stromford village.

John Apollyon is trying to kill Crispin because he watched as a stranger passed him a mysterious document, that Crispin can't read.

John Apollyon is trying to kill Crispin because he watched as a stranger passed him a mysterious document, that Crispin can't read. Crispin was told that he has a white hand, and would own the village his father's land and further more with the white hand Farnival is dead.

TIME
In 1377 A.D.
England

COPYRIGHT DATE
2002

PLACE
The story took place in a small village of Stromford.

ILLUSTRATOR
No One
PUBLISHER
Hyperion paperbacks

PLOT SUMMARY

Crispin a young 13-year-old boy, known only as Asta's son, lives in a small village of Stromford. When his mother Asta died, she left her son Crispin alone, he had no other known relatives, shortly after he was accused of a theft by John Apollyon, and wanted him to be hanged by Wolf's Head, which meant anyone can kill him on sight.

Crispin mother Asta named him "Crispin" but she chooses not to tell anyone except the person who she knew and trusted the most, Father Quinel.

After Crispin mother died he turned to the village priest Father Quinel, his only friend, will give him a bag with bread. She gave him words for good luck and good for the journey. She also helped him escape from Stromford village.



AUTHOR
AVI

BEAR
Bear travels all over earning his living as a juggler, dancer and entertainment. He came across Crispin shortly after his escape from Stromford.



MAIN CHARACTERS

CRISPIN

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AUTHORS PURPOSE

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FATHER QUINEL

A priest who was there for Crispin when he lost his mother. He was also the only one who have believed in him not stealing from the town church.

SOLUTION/RESOLUTION

The problem is what makes Crispin worth his life and eventually he will have to be with John Apollyon, and Crispin happily agree. Bear takes Crispin to an inn and shows him about the main importance of English society, religion and his own view of death, both and the meaning of life. He also teaches Crispin how to fight with weapons and how to be his greatest.

TONE/MOOD

The document in the story is that Crispin is scared and nervous if he was in some death situation. He also wonders if he is going to die by the end of the book. Without the friendship and love from Bear, Crispin would not have survived. The best teacher you should life.

another could write and read and that she was the one who served on his own land that belonged to him. The cross was in her hands when she died.

Father Quinel told Crispin to find Goodwife Peregine the elderly woman in the village, she will give you protection and tell you which path to take to his freedom. Father Quinel promised Crispin the truth of who his father was, but before he can, he get murder by Apollyon's men. Lord Farnival own's the village of Stromford.

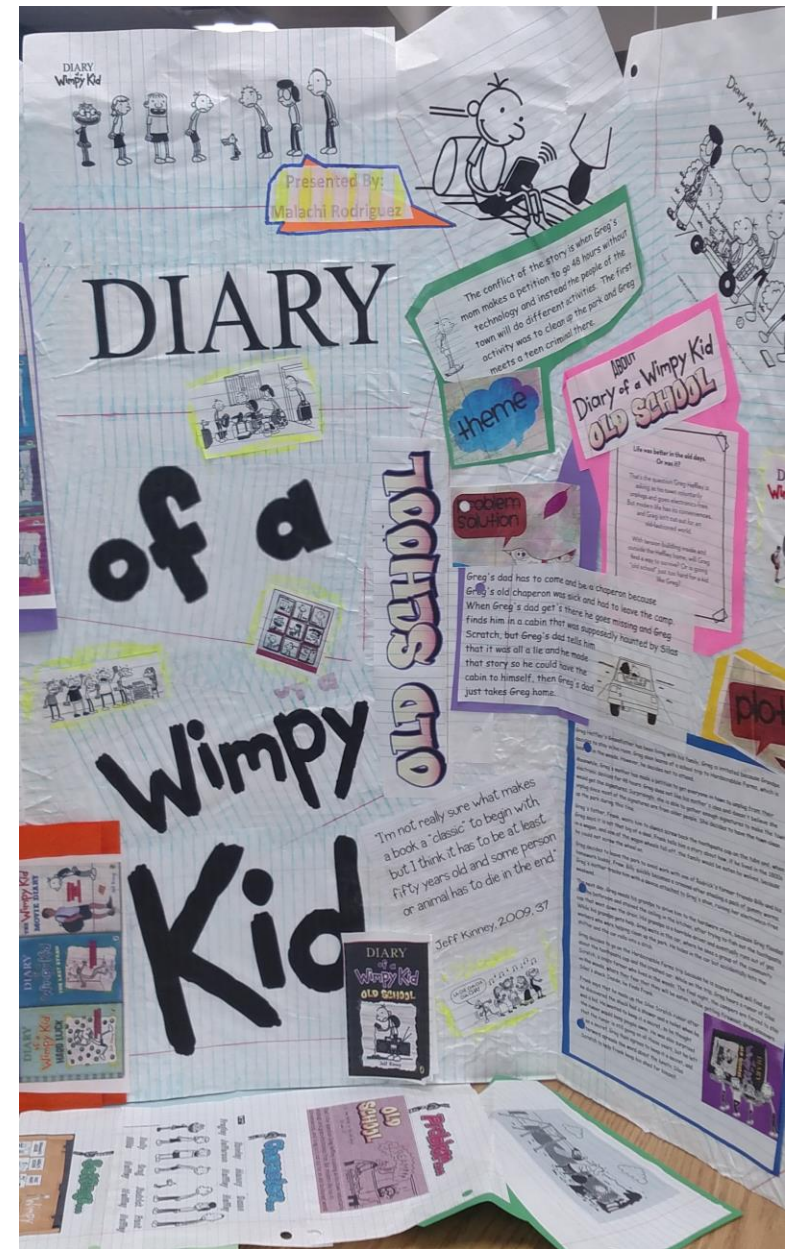
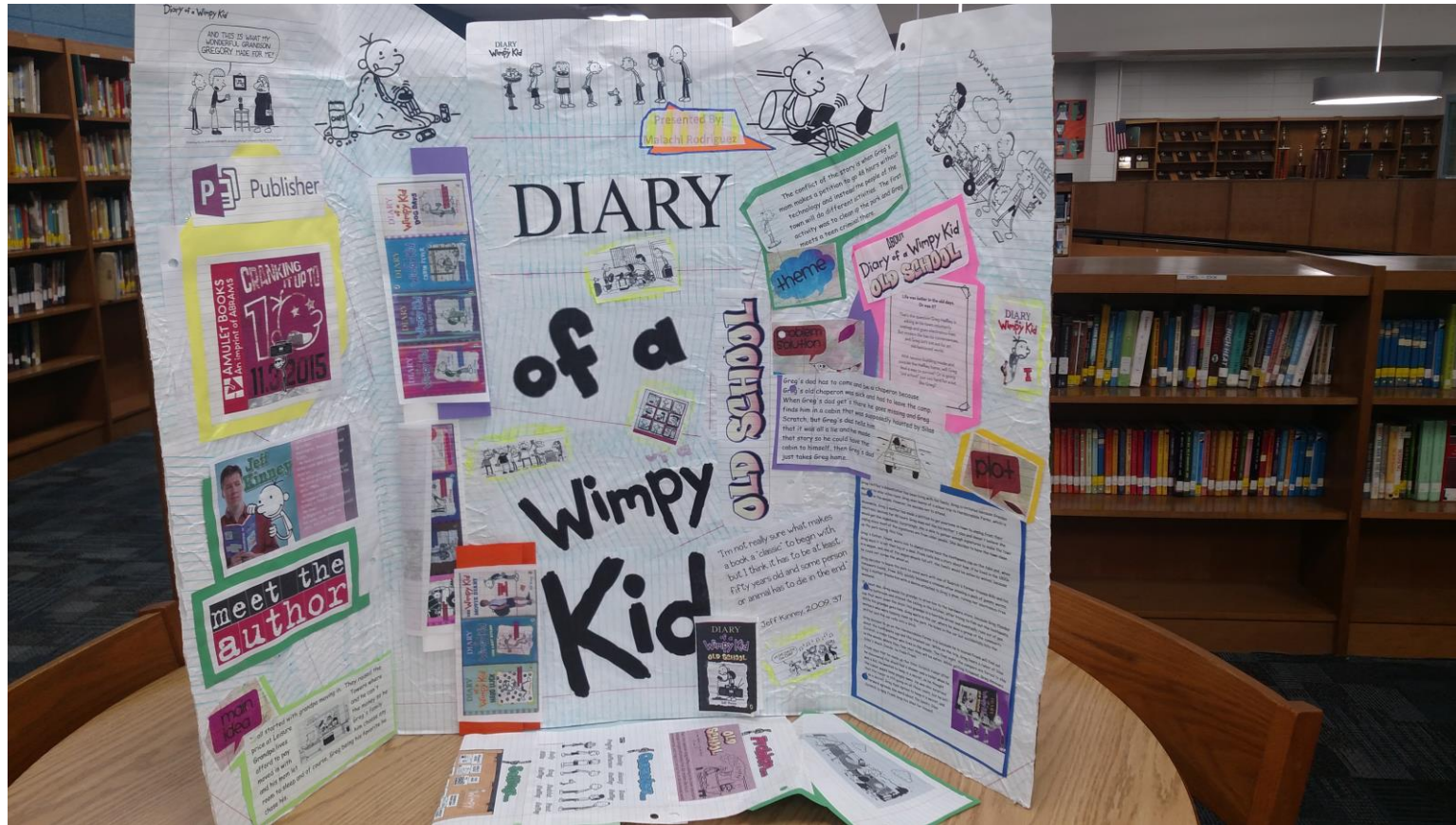
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DIARY OF A WIMPY KID



Diary Of A Wimpy Kid : Rodrick Rules

R.R.

Tone/Mood

The tone/mood of the story "Diary of a wimpy kid rodrick rules" is funny. the book was made to make you laugh.



Author's Purpose

The author's purpose of this book was to entertain, because all fiction is written to entertain. Also to show how Greg Heffley and Rodrick relationship gets better because of a secret....



Author

Jeff Kinney

RODRICK RULES



Publisher/Publication date

The publisher of the book "Diary of a wimpy kid Rodrick Rules" is Amulet Book & the publication date is February 1, 2008.



Main Characters

Greg Heffley
Rodrick Heffley
Mrs. Heffley



Diary Of A Wimpy Kid : Rodrick Rules

Tone/Mood

The tone/mood of the story "Diary of a wimpy kid rodrick rules" is funny. the book was made to make you laugh.



Setting

The setting of the story took place in the Heffley home and also the school that Greg Heffley goes to.



Author's Purpose

The author's purpose of this book was to entertain, because all fiction is written to entertain. Also to show how Greg Heffley and Rodrick relationship gets better because of a secret....

Plot Summary

Greg Heffley tells about his summer vacation & attempts to sneer away from trouble when he returns back to his middle school for 7th grade. Also tries to keep his older brother, Rodrick from telling everyone about his most humiliating experience of the summer. As Greg enters the new school year, he's eager to just the pass three months behind him & one event particular. But Greg's older brother Rodrick knows all about that event that Greg wants to keep under the wraps. But secrets have a way coming out.



Conflict

The conflict of the story "DIARY OF A WIMPY KID: RODRICK RULES" is that Rodrick knows the event that Greg wants to keep down under the wraps but Rodrick keeps bring it up.



Resolution

The Resolution of this story is that everything works out (Greg & Rodrick, Rodrick doesn't tell anyone about the secret the Greg didn't want anyone to know).

MY LIFE OF CRIME



Completion Date

Main Characters

1. Fowler Young: an average boy in 6th grade who is caring, clever and knowledgeable.
2. K: a brown-haired girl who is calm, lucky, and a true friend.
3. Jack: an undernourished parrot who is noisy, smart, and unpredictable.

Setting

The story takes place mostly in the school during spring time.



Plot Summary

Fowler Young, an average boy, stumbles upon bird feathers which leads him to an undernourished bird (who he later names Jack) in a 5th grade classroom. Fearing for the bird's life and receiving indirect consent from his life and receiving indirect consent from his best friend K, he takes matters into his own hands by stealing the bird. After committing this crime, he finds himself following the path of a criminal. This is evident by some of the misdeeds he commits. For instance, he tries to frame a classmate for a crime he did not commit. He almost steals money from a friend K. Also, he nearly steals gum from a concession stand. But, during Fowler's performance as a music recital, his possession of Jack is revealed. Judging by the healthy appearance of Jack, his owner decides to let him go. Finally, he can become the owner of Jack.

Bibliography

Jennings, Richard W. *My Life of Crime*. Boston: Houghton Mifflin Harcourt, 2002.

Tone / Mood

The author wants the reader to feel anxious and curious while reading the book. This is evident by how the story has you wondering what will happen next when Fowler doesn't go as he thought.

Author's Purpose

The author wrote this book to entertain a reader by telling a story that has many twists and turns.

Conflict

The main problem in the story is no one finding out that Fowler stole Jack.

Solution

Fowler decided to keep Jack hidden in his house. He framed a classmate for the stealing which led him to unwillingly take oboe lessons. This leads him to borrow money from his best friend K. The money would be used to buy a cage for Jack, rent an oboe, and take oboe lessons. All these decisions allowed him to keep his possession of Jack hidden.



Completion Date

MY LIFE OF CRIME



Bibliography

Jennings, Richard W. *My Life of Crime*. Boston: Houghton Mifflin Harcourt, 2002.



NINTH WARD

Solution/Resolution

How is the problem solved?
Lanesha has to use her great math skills and everything mama Ya-Ya has taught her to keep TaShon, spot, and herself alive.

Conflict

The conflict is character vs. nature. A hurricane is coming. Lanesha is rushing to prepare for the storm and taking care of mama Ya-Ya, TaShon, and Spot. After the hurricane is gone there is an unexpected flood, and mama Ya-Ya's death. It's life or death for TaShon, Spot, and Lanesha.

NINTH WARD

Biographic Information

Title: Ninth Ward
Author: Jewell Parker Rhodes
Illustrator: None
Publisher: Little, Brown and Company
Copyright Date: 2010

Setting

The setting for this story is The Ninth Ward in New Orleans on August 28, 2005.

Author Purpose

The Authors purpose is to entertain, inform and persuade. The Author wrote the book to believe in yourself and the things you do.

Tone/Mood

The author wants the reader to feel strength, love and overcoming of

Conflict

The conflict is character vs. nature. A hurricane is coming. Lanesha is rushing to prepare for the storm and taking care of mama Ya-Ya, TaShon, and Spot. After the hurricane is gone there is an unexpected flood, and mama Ya-Ya's death. It's life or death for TaShon, Spot, and Lanesha.

Solution/Resolution

How is the problem solved?
Lanesha has to use her great math skills and everything mama Ya-Ya has taught her to keep TaShon, spot, and herself alive.

Plot Summary

The plot is when the hurricane arrives and Lanesha has to protect mama Ya-Ya and spot. Lanesha is scared when the storm turns out worse than mama Ya-Ya predicted. The hurricane tests Lanesha's internal and external strength. After the hurricane is gone there is a death. Lanesha has to use her great math skills and everything mama Ya-Ya has taught her to keep TaShon, spot, and herself alive.

Main Characters

Name: Lanesha
- A young girl who has always been an outcast because she is photosensitive.

Name: Mama Ya-Ya
- Lanesha's "mom" was her mother's midwife but during delivery her mother dies.

Name: TaShon
- Goes to school with Lanesha and Mama Ya-Ya also was his mom's midwife. Lanesha and TaShon become best friends when hurricane Katrina comes.

Bibliographic Information

Title: Roller Girl
 Author: Victoria Jamieson
 Illustrator: Victoria Jamieson
 Publisher: Dial Books for Young Readers an imprint of Penguin Group (USA) LLC
 Copyright Date: 2015

Author's Purpose

This story was meant to entertain.

The author wrote the book to entertain because she was one of the main characters (Astrod) because it normal like all kids, and what she goes through as a skater.

Setting

Time: The story happened in the afternoon by the hours of what I saw in the story.
 Place: At the roller derby practice place.

Main Characters

Astrod: She likes the color black, skates. She is sometimes clumsy, short, loose skirts, tomboy, and she is sometimes shy.

Nicole: Astrod's ex-best friend. Loves the color pink, girly girl, sweet, does ballet.

Mom: Astrod's mother. Caring, soft, strict, tries to keep Astrod out of trouble.

Tone/Mood

The author sort of wanted me to feel like a weird and crazy mood because of Astrod's actions, and how she gets betrayed by her best friend.

Plot Summary

...

ROLLER GIRL

Main Characters

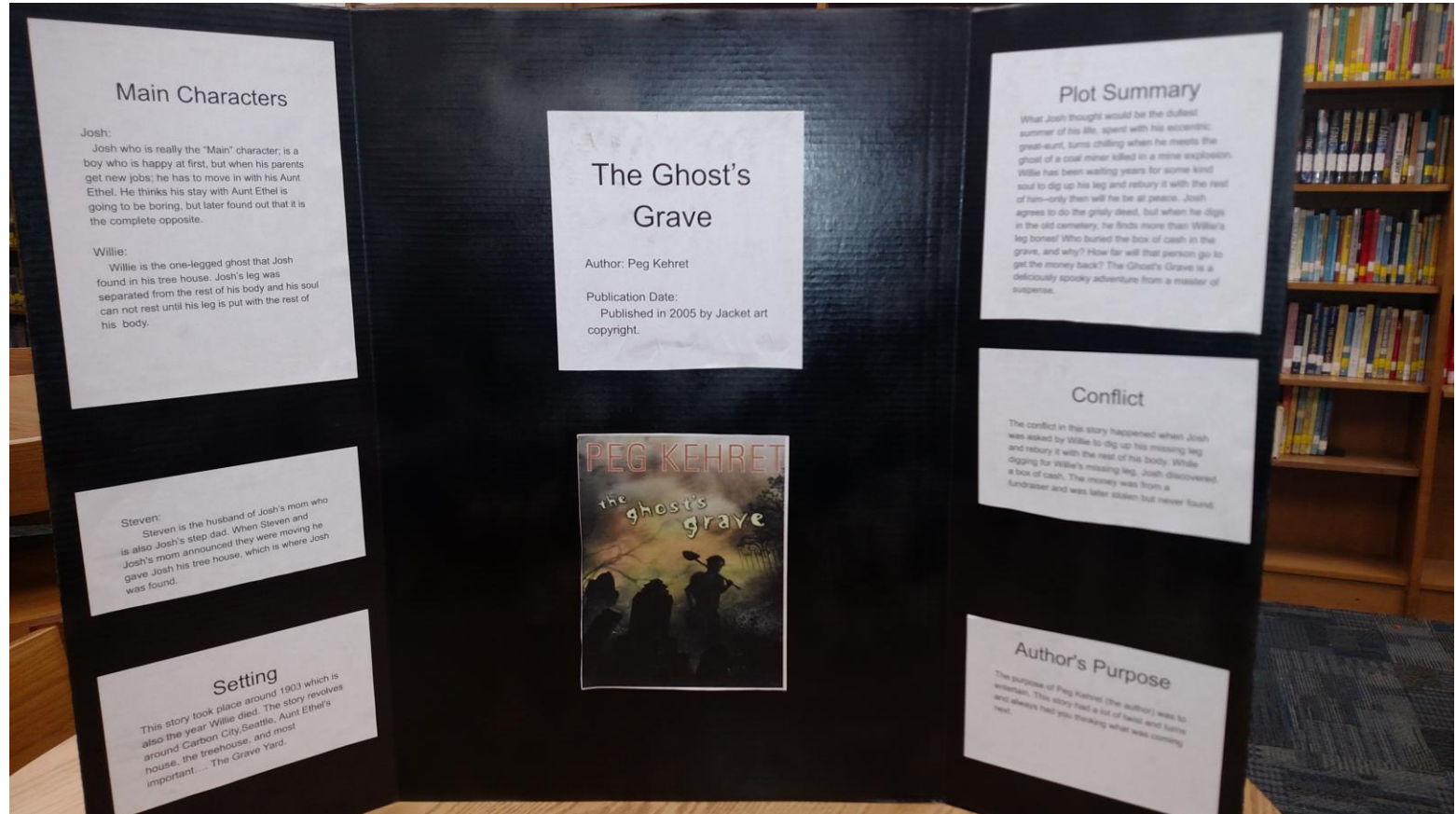
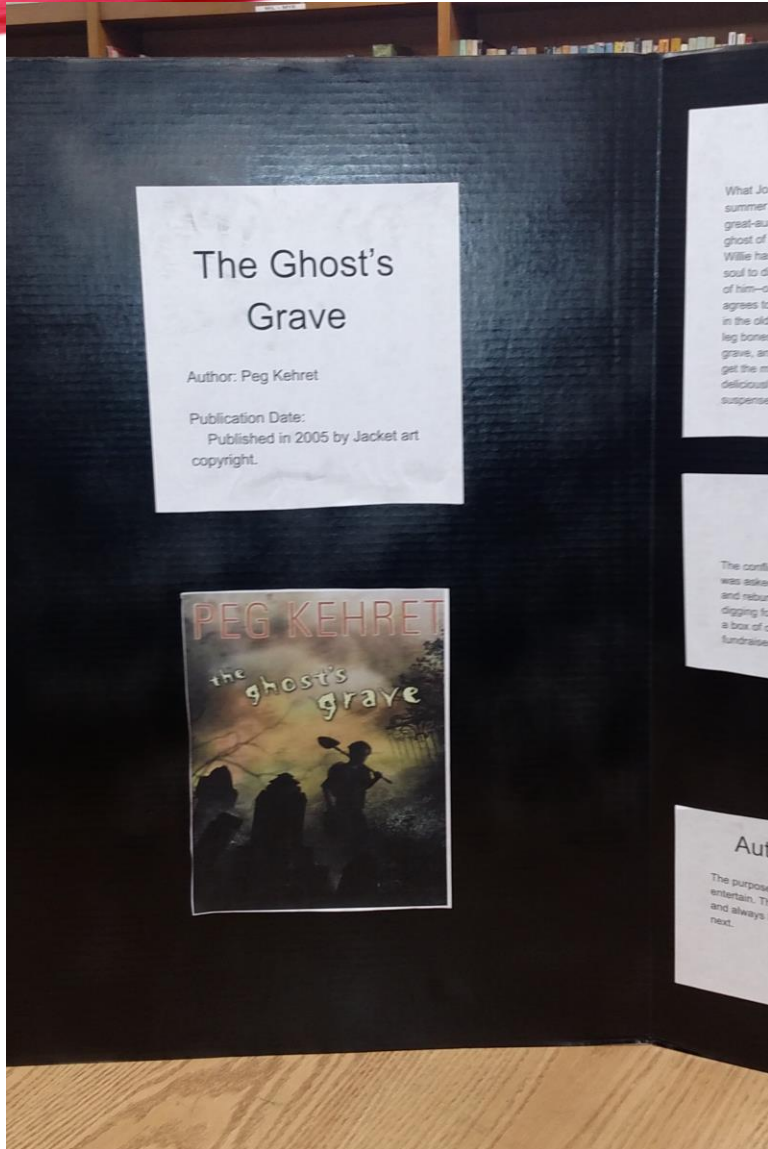
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Tone/Mood

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Author: Suzanne Collins



Publisher and Publication Date:

Publisher: Scholastic Press
Publication Date: 2008 of May



Main Characters:

Katniss Everdeen; She's the main character. She is very brave. Through the story she is full of anger and sadness because of the capital.

Peta Melark; Peta is the same age as Katniss. He saved her life and he loves her.

Hamish; He is a victor and a leader for Katniss and Peta. He may be a drunken man but he saves Katniss more than once during the games.



Setting: Time, this book took place in future North America.
Place, The story mainly took place in an arena.



The Hunger Games



By: Suzanne Collins



Plot Summary: In future North America, the Capitol surrounded by twelve districts which rule's is harsh and cruel. It keeps the districts in line by forcing them all to send one boy and girl tribute between the ages of twelve and eighteen to be in the annual Hunger Games, in a fight to the death hosted on TV nation wide, through out Panem. Sixteen year old Katniss Everdeen, who lives alone with her sister and mother, she volunteered for a debt sentence. She is now a tribute and must face the Hunger Games.

Conflict: The capital has forced Katniss and the kids in the other districts to fight to the death in an arena.

Resolution: Katniss and Peta won the Hunger games but broke the rule's so what will happen next...

Authors Purpose: To entertain Teen readers

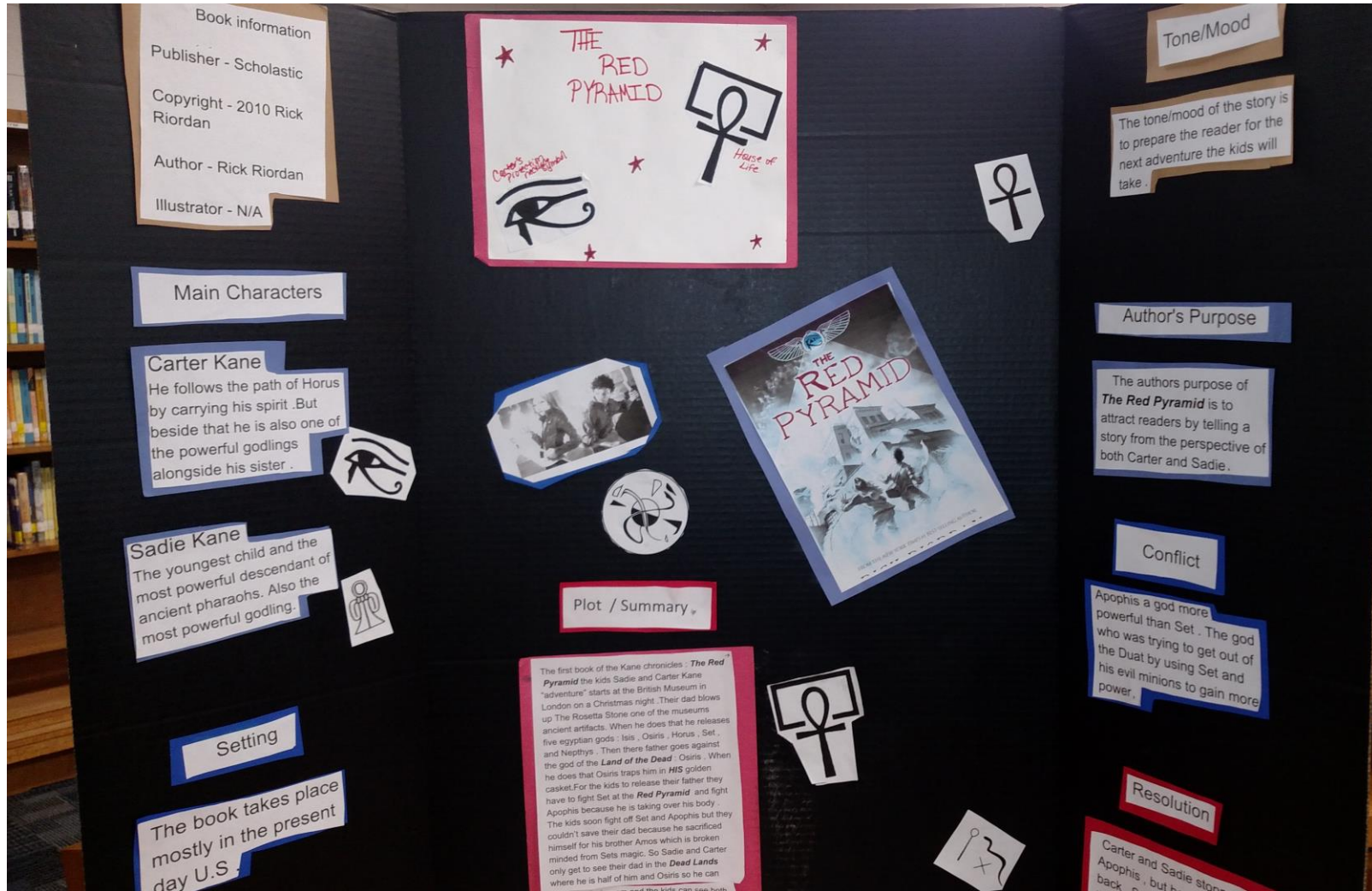
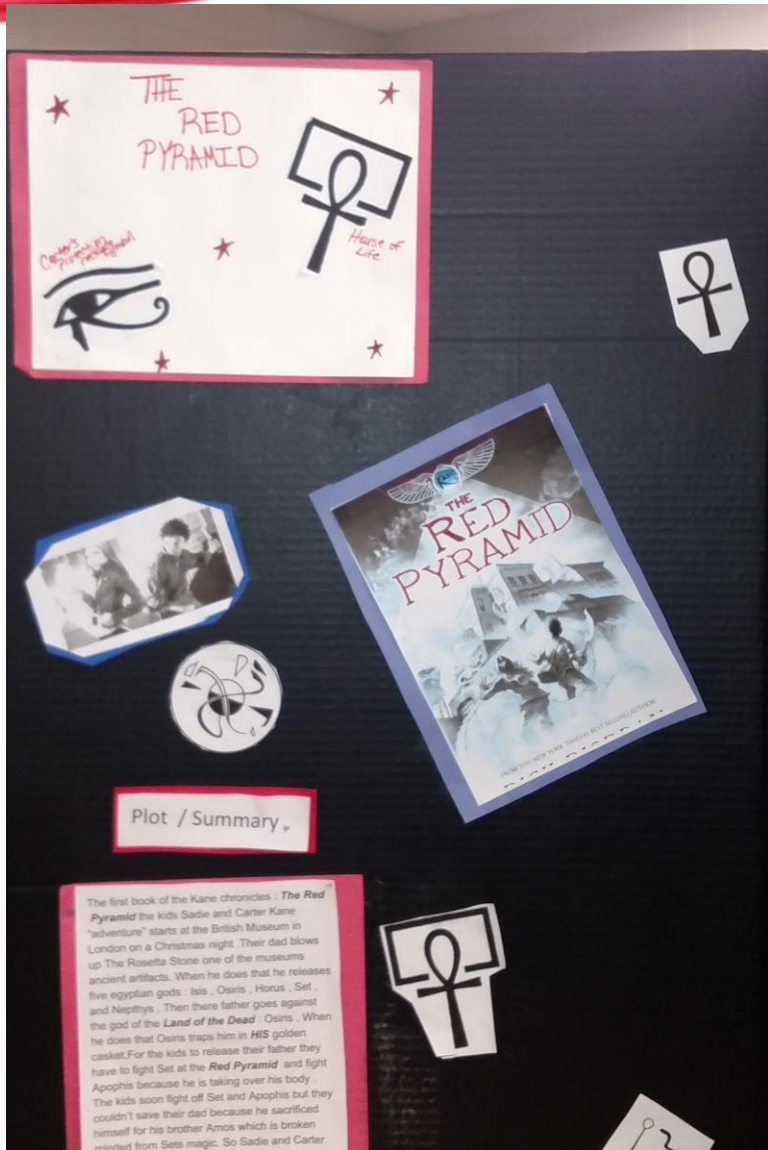
Tone Mood: Sadness and anger

The Hunger Games



By: Suzanne Collins





MAIN CHARACTERS

PARIS - 8 YEAR OLD GIRL BOYS MOM
 MALCOM - PARIS'S OLDER BROTHER
 VIOLE - PARIS'S MOTHER WHOSE
 BROTHER - THE FIRST FAMILY PARIS AND MALCOM WERE PLACED
 WITH
 THE LINCOLNS - THE WHITE FAMILY PARIS WERE PLACED WITH
 ASHLEY - A GIRL WHO PARIS WOULD FRIENDSHIP WITH IN HER NEW
 SCHOOL

TITLE
 THE ROAD TO PARIS

Conflict
 Paris and Malcom are put into the foster care system and placed with a family called the Lincolns. Mrs. Lincoln wanted to and with a healthy sibling for Malcom. Mrs. Lincoln wanted to and with a healthy sibling for Malcom. Mrs. Lincoln wanted to and with a healthy sibling for Malcom.

Solution
 Paris was scared being separated from her brother but she knew she had to go. Mrs. Lincoln noticed this and treated her like one of her children and realized that Paris wasn't the dark, or the girl from a nightmare. They went to church and Mrs. Lincoln saw that Paris liked to sing and she let Paris join the children's choir. Paris played and did crafts with her new brother and her new friend Ashley. For the first time she got brother and a dog to play with. Paris also had a big sister in the new town. One morning at dinner the phone rang and it was her mother. This told her that she needed Paris to come home to Brooklyn. This took Paris by surprise. Mrs. Lincoln, noticed this and told her always was welcome in their home. Paris got on the train and waved good bye to them. Belonging to her mother and brother.

Setting
 Queens, New York
 Ossining, New York
 Brooklyn, New York

Author
 Nikki Grimes

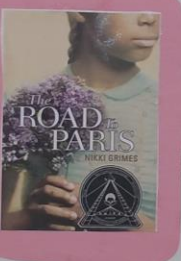
Published
 2006 Putnam

Genre
 Fiction

Authors Purpose
 The authors purpose was to show the not every child that is placed in foster care has all horrible experiences and life. Someone can make a positive influence on your life.

Plot
 Paris and her brother Malcom are placed into the foster care system because their mother thought she could not take care of them at the time. They are not scared being sent to live with

J a o a



TITLE
 THE ROAD TO PARIS

Author
 Nikki Grimes

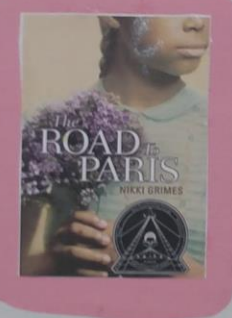
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J a o a



Trouble Don't Last

FISHING

trouble don't last

Step 5

Main Characters

Samuel
He is an eleven-year-old skinny colored boy who was born as Master Hackler's slave in Kentucky on a farm. He is very emotional, innocent, "fraid and lonesome" boy who stays in trouble. Samuel's mother Hannah was sold when he was just a baby.

Harrison
He is seventy-three years old colored man who is very brave, rough, and determined. Whose life has been filled with humiliation and scars. He is an elderly slave who helped raise Samuel. Harrison was bought from a Virginia farmer when he was a young boy by Old Master Hackler. He now lives on the Kentucky farm.

Lilly
An old colored female slave around Harrison's age who helped raise Samuel on the farm in Kentucky. She is a sad, lonely, and hard working woman. She has a hard life as a slave. She took care of Samuel when his mother was sold off to a new master.

Step 3

Author's Purpose

To Inform (Historical fiction informs.)

The author wrote the book to let you know you can accomplish the impossible. Samuel and Harrison accomplished something that they were always told they couldn't do. They broke away from their master and the life of slavery and ran for freedom. The author gives the message if you believe in yourself and with hard work and determination you can accomplish anything. Samuel and Harrison gave it their all and made it across the country. In the end, their hard work payed off they made it to freedom.

Step 4

Tone/Mood

The author wants the reader to feel suspense, heartbreak, fear, and hope. They are on a journey from slavery in America to freedom in Canada. The author provides a good look at what life on the Underground Railroad was really like. She brings to life the dangers that each and every slave, and those who helped them, experienced. This powerful historical novel is harsh and realistic, not only about the brutal effects of slavery that the runaways carry with them forever but also about the prejudice and hardship they encounter on their journey to freedom. The author also shows how when you are black you will always have a harder time because of your skin color, even in the free land.

Samuel and Harrison's Journey, 1859

Trouble Don't Last

FISHING

trouble don't last

Step 5

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The author wrote the book to let you know you can accomplish the impossible. Samuel and Harrison accomplished something that they were always told they couldn't do. They broke away from their master and the life of slavery and ran for freedom. The author gives the message if you believe in yourself and with hard work and determination you can accomplish anything. Samuel and Harrison gave it their all and made it across the country. In the end, their hard work payed off they made it to freedom.

Step 4

Tone/Mood

The author wants the reader to feel suspense, heartbreak, fear, and hope. They are on a journey from slavery in America to freedom in Canada. The author provides a good look at what life on the Underground Railroad was really like. She brings to life the dangers that each and every slave, and those who helped them, experienced. This powerful historical novel is harsh and realistic, not only about the brutal effects of slavery that the runaways carry with them forever but also about the prejudice and hardship they encounter on their journey to freedom. The author also shows how when you are black you will always have a harder time because of your skin color, even in the free land.

Samuel and Harrison's Journey, 1859

Bibliographic Information

Title
(Name of Book)
Trouble Don't Last

Author
Shelley Pearsall

Illustrator
No Illustrator

Publisher
Alfred A. Knopf

Copyright Date
2002

Setting

Time
Samuel and Harrison's Journey story took place September 1859.

Conflict
Harrison and Samuel are both slaves in September 1859. Eleven-year-old Samuel seems satisfied with his life as a slave and working in the kitchen with Lilly who is a mother figure to him. He wonders about freedom, but doesn't know what it really means. When Harrison, an elderly slave who helped raise Samuel, decides to run away, Samuel must go with him. Old cranky Harrison pulls Samuel from his bed, and together they run away, heading for Chatham, Canada in their new gear.

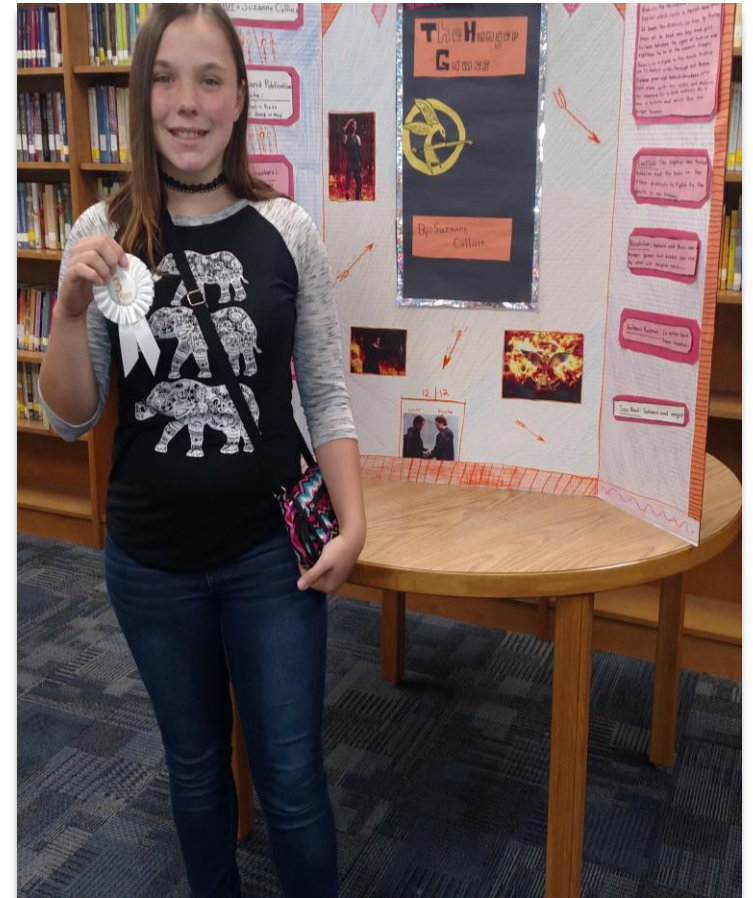
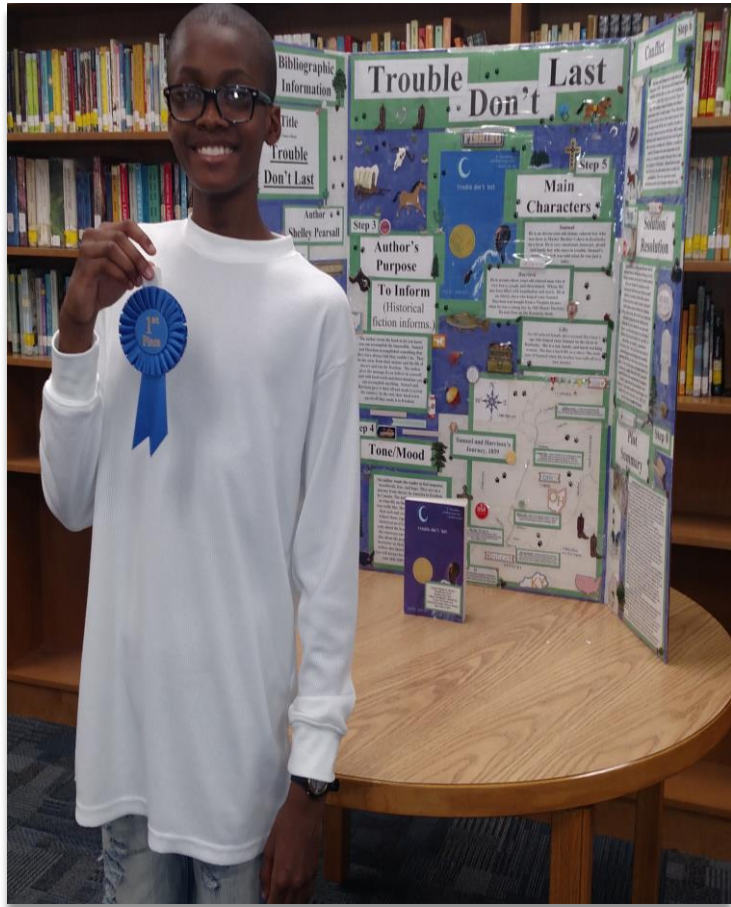
Solution/Resolution
Together, the young boy and old man ran at night and sleep in hiding places during the day. Though constantly on the alert for slave hunters, the two are helped by conductors on the Underground Railroad, some of these people include a reverend, a white widow, and an African American couple. Samuel is not sure what freedom means besides from running, hiding, and starving. But as they move from one safe place to the next on the Underground Railroad, he learns about his own past and future. Even Harrison begins to see through a lifetime of hate to the promise of a new life in Sanduski, Ohio. They get away from them by producing papers pretending to be the constant freedom in Canada. They lived with Samuel's mother Hannah who was Harrison's daughter. They both wondered and thought a lot about Lilly on the Kentucky farm. Lilly was always in their thoughts and prayers.

Plot Summary

Samuel and Harrison are both slaves in September 1859. Eleven-year-old Samuel seems satisfied with his life as a slave and working in the kitchen with Lilly who is a mother figure to him. He wonders about freedom, but doesn't know what it really means. When Harrison, an elderly slave who helped raise Samuel, decides to run away, Samuel must go with him. Old cranky Harrison pulls Samuel from his bed, and together they run away, heading for Chatham, Canada in their new gear. Samuel must go with him. Old cranky Harrison pulls Samuel from his bed, and together they run away, heading for Chatham, Canada in their new gear. Samuel must go with him. Old cranky Harrison pulls Samuel from his bed, and together they run away, heading for Chatham, Canada in their new gear.

AND THE WINNERS ARE...





**1st Place Winner
Absent**

